



Highfields Inclusion Partnership

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Policy Title:	Exam Policy		
Last Reviewed & Updated:	Nov 2019	Due for Review:	June 2020

Exams policy

Contents

- The centre exams policy
- Qualifications
- Exam series and timetables
- Entries, entry details and late entries
- Exam fees
- Equality legislation
- Estimated grades
- Managing invigilators
- Candidates
- Internal assessments and appeals
- Results
- Certificates

The policy is next due for review in June 2020.

The purpose of this exams policy is:

- to ensure the planning and management of exams is conducted efficiently and in the best interests of candidates;
- to ensure the operation of an efficient exams system with clear guidelines for all relevant staff.

It is the responsibility of everyone involved in the centre's exam processes to read, understand and implement this policy.

The exams policy will be reviewed every year.

The exams policy will be reviewed by the Exams Officer – Susan Ryan. Where references are made to JCQ regulations/guidelines, further details can be found at www.jcq.org.uk.

Exam responsibilities

The head of centre:

- has overall responsibility for the school/college as an exams centre and advises on appeals and re-marks.
- is responsible for reporting all suspected or actual incidents of malpractice - refer to the JCQ document Suspected malpractice in examinations and assessments.

Exams officer

- manages the administration of internal exams and external exams.
- advises the senior leadership team, subject and class tutors, and other relevant support staff on annual exams timetables and procedures as set by the various awarding bodies.
- oversees the production and distribution, to all centre staff and candidates, of an annual calendar for all exams in which candidates will be involved and communicates regularly with staff concerning imminent deadlines and events.
- ensures that candidates and their parents are informed of and understand those aspects of the exams timetable that will affect them.
- checks with teaching staff that the necessary coursework and/or controlled assessments are completed on time and in accordance with JCQ guidelines.
- provides and confirms detailed data on estimated entries.
- maintains systems and processes to support the timely entry of candidates for their exams.
- receives, checks and stores securely all exam papers and completed scripts and ensures that scripts are dispatched as per the guidelines.
- administers access arrangements and makes applications for special consideration following the regulations in the JCQ publication A guide to the special consideration process.
- identifies and manages exam timetable clashes.
- accounts for income and expenditures relating to all exam costs/charges.
- line manages the senior exams invigilator in organising the recruitment, training, and monitoring of a team of exams invigilators responsible for the conduct of exams.
- ensures candidates' coursework / controlled assessment marks are submitted, and any other material required by the appropriate awarding bodies correctly and on schedule.
- tracks, dispatches, and stores returned coursework / controlled assessments.
- arranges for dissemination of exam results and certificates to candidates and forwards, in consultation with the SLT, any post results service requests.
- Ensuring other members of staff are correctly trained to carry out above if examination officer is off.

Heads of department (teachers) are responsible for:

- guidance and pastoral oversight of candidates who are unsure about exams entries or amendments to entries.
- accurate completion of entry and all other mark sheets and adherence to deadlines as set by the exams officer.
- accurate completion of coursework / controlled assessment mark sheets and declaration sheets.
- decisions on post-results procedures.

Teachers are responsible for:

- supplying information on entries, coursework and controlled assessments as required by the head of department and/or exams officer.

The special educational needs coordinator (SENCo) is responsible for:

- identification and testing of candidates' requirements for access arrangements and notifying the exams officer in good time so that they are able to put in place exam day arrangements
- process any necessary applications in order to gain approval (if required).
- working with the exams officer to provide the access arrangements required by candidates in exams rooms.

Lead invigilator/invigilators are responsible for:

- assisting the exams officer in the efficient running of exams according to JCQ regulations.
- collection of exam papers and other material from the exams office before the start of the exam.
- collection of all exam papers in the correct order at the end of the exam and ensuring their return to the exams office.

Candidates are responsible for:

- confirmation and signing of entries.
- understanding coursework / controlled assessment regulations and signing a declaration that authenticates the coursework as their own.
- ensuring they conduct themselves in all exams according to the JCQ regulations.

Qualifications offered

The qualifications offered at this centre are decided by the Headteacher and teaching staff.

The types of qualifications offered are:

GCSE, English, Mathematics, Science, Art

Functional Skills ICT, Mathematics and English

Entry Level Mathematics and English

EDCL

The subjects offered for these qualifications in any academic year may be found in the centre's published prospectus or similar documents for that year. If there is to be a change of specification for the next year, the exams office must be informed by 1st September 2016.

Informing the exams office of changes to a specification is the responsibility of the individual subject teacher.

As a PRU we may admit students into the centre who are taking additional subjects to those listed above. These students will be entered for their examinations in those subjects if required.

Decisions on whether a candidate should be entered for a particular subject will be taken by teacher/headteacher in consultation with the parents/carers/student.

Exam series

Internal exams (mock or trial exams) and assessments are scheduled in December each year.

External exams and assessments are scheduled in May/June exam series.

Internal exams are held under external exam conditions.

The Headteacher decides which exam series are used in the centre.

The centre does offer some assessments on an on-demand basis. If offered, on-demand assessments can be scheduled only in windows agreed between the Headteacher and the teacher and exams officer.

Exam timetables

Once confirmed, the exams officer will circulate the exam timetables for internal and/or external exams at a specified date before each series begins.

Entries, entry details and late entries

Candidates or parents/carers can request a subject entry, change of level or withdrawal.

The centre does not accept entries from private candidates.

The centre does not act as an exams centre for other organisations.

Entry deadlines are circulated to heads of department/curriculum via noticeboard, briefing meetings

Heads of department/curriculum will provide estimated entry information to the exams officer to meet JCQ and awarding body deadlines.

Entries and amendments made after an awarding organisation's deadline (i.e. late) require the authorisation, in writing, of Headteacher.

GCSE re-sits are not allowed

Functional skills re-sits are allowed

Re-sit decisions will be made by Headteacher in consultation with subject teacher and parents/carers and student.

Exam fees

Candidates or departments will not be charged for changes of tier, withdrawals made by the proper procedures or alterations arising from administrative processes provided these are made within the time allowed by the awarding bodies.

The exams officer will publish the deadline for actions well in advance for each exams series.

GCSE entry exam fees are paid by the centre, department/schools.

Functional skills entry exam fees are paid by the centre/schools.

Late entry or amendment fees are paid by the centre/schools

Fee reimbursements are not sought from candidates:

- if they fail to sit an exam
- if they do not meet the necessary coursework requirements without medical evidence or evidence of other mitigating circumstances
- Re-sit fees are paid by the centre/schools.

Equality Legislation

All exam centre staff must ensure that they meet the requirements of any equality legislation.

The centre will comply with the legislation, including making reasonable adjustments to the service that they provide to candidates in accordance with requirements defined by the legislation, awarding bodies, and JCQ. This is the responsibility of the Headteacher.

Access arrangements

The Centre typically provides placements to students on a dual-registered basis. Many students will arrive at the Centre having already been subject to specialist assessment, including assessment for access arrangements, at their mainstream school.

The Centre considers all access arrangements assessments carried out by mainstream partner schools in the Stockport Metropolitan Area to be credible. However, the Centre will seek to maintain a proactive and professional approach – ‘due diligence’ - in ensuring existing / previously applied access arrangements for students are still relevant and match their needs. It is the Centre’s ethos that wherever students can develop further independence, they will be encouraged to do so. i.e. a student with a scribe might be coached in using a word processor

In finalising access arrangements for students sitting exams at Highfields Inclusion Partnership, the SENCo will collate and review evidence from specialist reports, baseline testing, feedback from teachers and where necessary, the SENCo will undertake further additional assessment.

A candidate's access arrangements requirement is determined by the SENCo and they hold responsibility for collating the evidence. The SENCo reserves the right to remove existing /

previously applied for access arrangements should the student's needs change and/or there no longer be sufficient evidence to support them.

The SENCo will inform subject teachers of candidates regarding any access arrangements that individual candidates will need during the course and in any assessments/exams. They will also inform the student and their parent/carer.

Submitting completed access arrangement applications to the awarding bodies is the responsibility of the Exam Officer, with support from the SENCo.

Rooming for access arrangement candidates will be arranged by the Exams Officer

Invigilation and support for access arrangement candidates, as defined in the JCQ access arrangements regulations, will be organised by the Exams Officer with support from the SENCo.

Contingency planning

Contingency planning for exams administration is the responsibility of the Headteacher/Exams Officer.

Contingency plans are available via noticeboard, briefing meetings and are in line with the guidance provided by Ofqual, JCQ and awarding organisations.

Estimated grades

Individual subject teachers are responsible for submitting estimated grades to the exams officer when requested by the exams officer.

Managing invigilators

External staff will only be used in extreme circumstances to invigilate examinations.

Recruitment of invigilators is the responsibility of the Exams Officer (if required).

Securing the necessary Disclosure Barring Service (DBS) clearance for new invigilators is the responsibility of the Exams Officer.

DBS fees for securing such clearance are paid by the centre. (If required)

Invigilators' rates of pay are set by the Headteacher. (If required)

Invigilators are recruited, timetabled, trained, and briefed by the Exams Officer. (If required)

Malpractice

The head of centre in consultation with Exams Officer is responsible for investigating suspected malpractice.

Exam days

The exams officer will book all exam rooms after liaison with other users and make the question papers, other exam stationery and materials available for the invigilator.

Site management staff/Exams Officer are responsible for setting up the allocated rooms, and will be advised of requirements 1 week in advance.

The Exams Officer/Invigilators will start and finish all exams in accordance with JCQ guidelines.

Registers are given to the member of staff supervising students entering the exam. Exam registers are placed on the desk in the exam room. All invigilators are members of Highfields Inclusion Partnership staff so can identify all students sitting exams.

Subject staff may be present at the start of the exam to assist with identification of candidates. Any staff present must be in accordance with the rules defined by JCQ concerning who is allowed in the exam room and what they can do.

In practical exams, subject teachers' availability will be in accordance with JCQ guidelines.

Exam papers must not be read by subject teachers or removed from the exam room before the end of a session. Papers will be distributed to heads of department in accordance with JCQ's recommendations and no later than 24 hours after candidates have completed them.

After an exam, the exams officer will arrange for the safe dispatch of completed examination scripts to awarding bodies, working in conjunction with Headteacher

Candidates

The exams officer will provide written information to candidates in advance of each exam series. A formal briefing session for candidates may be given by the Exams Officer/Headteacher.

The centre's published rules on acceptable dress and behaviour apply at all times. Candidates' personal belongings remain their own responsibility and the centre accepts no liability for their loss or damage.

In an exam room candidates must not have access to items other than those clearly allowed in the instructions on the question paper, the stationery list, or the specification for that subject. This is particularly true of mobile phones and other electronic communication or storage devices with text or digital facilities. Any precluded items must not be taken into an exam room.

Disruptive candidates are dealt with in accordance with JCQ guidelines. Candidates are expected to stay for the full exam time at the discretion of the Exams Officer/Headteacher.

Note: candidates who leave an exam room must be accompanied by an appropriate member of staff at all times.

The Exams Officer/Headteacher is responsible for handling late or absent candidates on exam day.

Clash candidates

The Exams Officer will be responsible as necessary for supervising escorts, identifying a secure venue and arranging overnight stays.

Special consideration

Should a candidate be unable to attend an exam because of illness, suffer bereavement or other trauma, be ill or otherwise disadvantaged or disturbed during an exam, then it is the candidate's responsibility to alert the centre's Headteacher/Exams Officer to that effect.

The candidate must support any special consideration claim with appropriate evidence within 2 days of the exam.

The exams officer will make a special consideration application to the relevant awarding body within 7 days of the exam.

Internal assessment

It is the duty of heads of department to ensure that all internal assessment is ready for dispatch at the correct time. The exams officer will assist by keeping a record of each dispatch, including the recipient details and the date and time sent.

Marks for all internally assessed work are provided to the exams office by the subject teachers. The exams officer will inform staff of the date when appeals against internal assessments must be made by. Any appeals will be dealt with in accordance with the centre's Internal Appeals Procedure (IAP) document.

A separate document with Controlled assessments and appeals is in place

Results

Candidates will receive individual results slips on results days,

- in person at the centre
- posted (recorded delivery)
- collected and signed for

The results slip will be in the form of a centre produced document.

Arrangements for the centre to be open on results days are made by the Headteacher.

The provision of the necessary staff on results days is the responsibility of the Headteacher.

Enquiries about Results (EAR)

EARs may be requested by centre staff or the candidate following the release of results. A request for a re-mark or clerical check requires the written consent of the candidate, a request

for a re-moderation of internally assessed work may be submitted without the consent of the group of candidates.

The cost of EARs will be paid by the centre

All decisions on whether to make an application for an EAR will be made by Headteacher.

If a candidate's request for an EAR is not supported, the candidate may appeal and the centre will respond by following the process in its Internal Appeals Procedure (IAP) document.

All processing of EARs will be the responsibility of the Exams Officer, following the JCQ guidance.

BCS

Leaners have the right to appeal directly to BCS within 20 days of the assessment if they are not satisfied with the outcome of the appeal raised with the centre.

Access to Scripts (ATS)

After the release of results, candidates may ask subject staff to request the return of written exam papers within 28 days of the receipt of results.

Centre staff may also request scripts for investigation or for teaching purposes. For the latter, the consent of candidates must be obtained.

An EAR cannot be applied for once an original script has been returned.

The cost of EARs will be paid by the centre.

Processing of requests for ATS will be the responsibility of Exams Officer.

Certificates

Candidates will receive their certificates

- in person at the centre
- collected and signed for

Certificates can be collected on behalf of a candidate by third parties, provided they have written authority from the candidate to do so, and bring suitable identification with them that confirms who they are.

The centre retains certificates for 10 years.

A new certificate will not be issued by an awarding organisation. A transcript of results may be issued if a candidate agrees to pay the costs incurred.

Head of centre

Exams officer

Janice Cahill

Susan Ryan

Date

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Appendix A

	General roles	Access arrangements / special consideration roles	Invigilator / invigilation / malpractice roles
Possible role options for inclusion in policy (select as many as required)	<ul style="list-style-type: none"> • Head of centre • Vice principal • Deputy head • Heads of faculty • Heads of subject • Heads of department • Heads of curriculum • Head of key stage • Senior leadership team • Exams officer • SENCO • Subject teachers • Governors • Trustees • Candidate • Parent/carers • Other (please specify) 	<ul style="list-style-type: none"> • SENCo • ALS manager • Doctor • Pastoral teacher • Educational psychologist • Specialist teacher • Exams officer • Other (please specify) 	<ul style="list-style-type: none"> • Exams officer • Centre administration • Support staff • Senior leaders • External staff • Agency employees • Head of centre • Senior leadership team • Senior Invigilator • Invigilator • Other (please specify)

